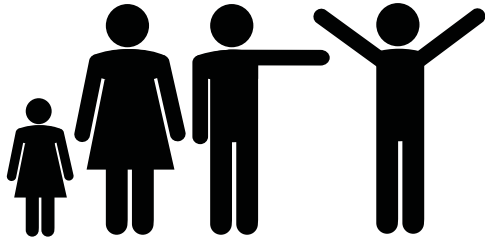


SCHOOLYARD CLEANUP DATA CARD

Thank you for participating in the Schoolyard Cleanup, part of the Great Canadian Shoreline Cleanup, presented by Loblaw Companies Limited. Your involvement at your school supports a global effort known as the International Coastal Cleanup and taking part is the first step to helping keep litter out of our waterways. The next step is to provide valuable information on the litter impacting your school community by **completing this data card.** Litter reaching shorelines is entirely preventable and your data is critical in helping us educate Canadians about the scale and serious consequences of the global marine debris problem. **Please fill out this card with your litter values and return it to your Site Coordinator once complete.**

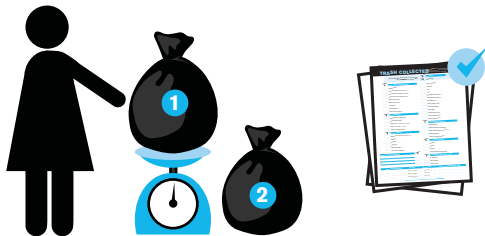
HOW TO FILL OUT THE DATA CARD



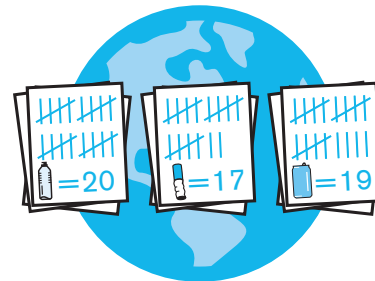
1 GATHER IN GROUPS OF 3 TO 4 AND DESIGNATE SOMEONE AS THE DATA RECORDER.



2 COLLECT TRASH, KEEPING RECYCLABLES SEPARATED AS YOU GO.



4 WEIGH YOUR TRASH, COUNT YOUR BAGS AND RETURN COMPLETED DATA CARDS TO THE EVENT COORDINATOR.



3 USE LINED TALLY MARKS TO RECORD ITEMS LISTED ON THE CARD. UP TO 3 ADDITIONAL ITEMS CAN BE RECORDED UNDER "ITEMS OF LOCAL CONCERN".

SITE INFORMATION:

School Name:

Event Coordinator:

Province or Territory:

City:

NUMBER OF VOLUNTEERS WORKING ON THIS CARD:

adults

children
(under 12)

MOST UNUSUAL ITEM COLLECTED:

TYPE OF CLEANUP:

Other: Schoolyard:

PRESENTING SPONSOR



NATIONAL SPONSOR



CONSERVATION SUPPORTERS



TRASH COLLECTED

Citizen scientist: Pick up all trash and record all items you find below. No matter how small the items, the data you collect are important for trash-free shorelines.

EXAMPLE:

Plastic Bags:

||||| |||

TOTAL #
↓
= 8

Pick up ALL litter items that you find but only record data for the items listed below. Please DO NOT use words or check marks. Only numbers are useful data.

ITEMS MOST LIKELY TO FIND:

TOTAL #
↓

Forks, Knives, Spoons: =

Food Wrappers (candy, chips, etc): =

Take Out Containers (plastic): =

Take Out Containers (foam): =

Bottle Caps (plastic): =

Bottle Caps (metal): =

Lids (plastic) : =

Straws, Stirrers: =

Beverage Bottles (plastic): =

Beverage Bottles (glass): =

Beverage Cans: =

Grocery Bags (plastic): =

Other Plastic Bags: =

Paper Bags: =

Cups & Plates (paper): =

Cups & Plates (plastic): =

Cups & Plates (foam): =

OTHER TRASH:

TOTAL #
↓

Appliances (refrigerators, washers, etc.): =

Balloons: =

Batteries: =

Cigarette Butts: =

Cigarette Lighters: =

Clothing, Shoes: =

Construction Materials: =

Fireworks: =

Hygiene products: =

Rope (1 yard/metre = 1 piece): =

Tires: =

Toys: =

PACKAGING MATERIALS:

TOTAL #
↓

6-Pack Holders =

Other Plastic, Foam Packaging: =

Other Plastic Bottles (oil, bleach, etc.): =

Strapping Bands: =

Tobacco Packaging/Wrap: =

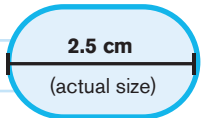
TINY TRASH LESS THAN 2.5 CM:

TOTAL #
↓

Foam Pieces: =

Glass Pieces: =

Plastic Pieces: =



DEAD/INJURED ANIMAL	STATUS	ENTANGLED	TYPE OF ENTANGLEMENT ITEM
	Dead or Injured	Yes or No	

ITEMS OF LOCAL CONCERN: COUNT AND IDENTIFY 3 OTHER ITEMS FOUND THAT CONCERN YOU

1. TOTAL # ↓ = 2. TOTAL # ↓ = 3. TOTAL # ↓ =

SCHOOLYARD CLEANUP SUMMARY

Number of Trash Bags Filled: Weight of Trash Collected: kgs or lbs

Number of Recycling Bags Filled: Distance Cleaned: km or miles